

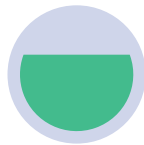
# Conceptualizing Juvenile Justice Education



## Infrastructure

### **Leadership - state and agency level**

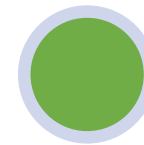
- Funding formula (per pupil, supplements)
- Calendar (12 mo. program, defined vacations)
- Adequate space and materials
- Human resources, compensation, benefits
- Quality assurance system
- Data management
- Web or LAN access
- Partnerships with LEAs and community providers
- Integrated management and PBIS system w/ justice agency



## Service Delivery

### **Leadership - facility and program level**

- >Safe & Healthy Climate
- Highly qualified staff
- Intake and assessment - intake classrooms, records transfer
- Instruction: project-based learning, individualized learning plans
- Professional learning communities
- Partnerships with LEAs and community providers
- Academic and CTE coursework
- Curriculum alignment
- Credit recovery
- AP and post-secondary options
- Reentry protocols



## Outcomes

### **Engagement**

- school
  - work
  - treatment
- > academic competence
- > CTE or post-secondary experience or sampling
- > self-efficacy

### **System Transformation**



### **Annual report card**